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Development and behaviour of 5-year-old very low birthweight infants

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Abstract The place and time of birth influence the mortality of premature infants. We studied the effect of prematurity, time of birth, birth hospital level and district on the development and behaviour in a national cohort of 5-year-old Finnish very low birthweight infants (VLBWI). All surviving VLBWI (gestational age <32 weeks or birthweight ≤1,500 g) born in 2001–2002 in level II or III hospitals in Finland and full-term controls were included. The parents of 588 (64%) VLBWI and 176 (46%) controls returned the Five to Fifteen questionnaire (FTF) on the development and behaviour of their 5-year-old children. The questionnaire scores were linked to data from the National Medical Birth Register, the Hospital Discharge Register, the Register of Congenital Malformations and the Cause of Death Register. VLBWI had lower developmental

and behavioural scores compared to the controls in all FTF domains. In VLBWI, the scores were less optimal, the lower the gestational age was. The time of birth, birth hospital level and district were not associated with the developmental and behavioural scores in VLBWI. In conclusion, short duration of pregnancy adversely influences development and behaviour in VLBWI. Despite differences previously demonstrated in mortality related to time and place of birth, there were no differences in developmental and behavioural scores in VLBWI according to the time of birth, birth hospital level or district. Thus, the survival advantage in level III hospitals seems not to be gained at the expense of behavioural or developmental problems.

Keywords Development · Behaviour · Five to Fifteen · Follow-up · Preterm infant · Regionalisation

For PERFECT Preterm Infant Study Group.

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Abbreviations

FTF	Five to Fifteen questionnaire
GA	Gestational age
RR	Rate ratio
SGA, AGA and LGA	Small, appropriate and large birthweight for gestational age
VLBWI	Very low birthweight infants

Introduction

The concern over long-term outcomes and the lowering limits of viability [1–3] of very premature infants set special challenges to the organisation of care of this patient group. A high birth hospital level has been associated with lower mortality rates of very premature infants in several

countries [4–6]. In our own data, birth at level II hospitals increased the adjusted risk of mortality for VLBWI more than twofold compared to birth at level III hospitals [5]. A very premature birth in the daytime [7] has also been linked to lower mortality rates of very premature infants in California, and a trend towards lower mortality of VLBWI born during office hours has been seen in comparison to those born outside office hours in Finland [5]. In Finland, differences between the university hospital district of birth have been seen in the length of initial hospital stay of VLBWI [8] and in mortality of extremely low birthweight infants (ELBWI) [9]. Tommiska et al. [9] reported differences between hospital districts in short-term morbidities of ELBWI born in 1996–1997, but these differences were not further specified and were no longer found in those ELBWI born in 1999–2000.

High incidence of developmental and behavioural problems has been reported in earlier literature in children born preterm. At 5 years of age, only 39% of children born before 30 weeks [10], and 59% of children born below 32 weeks of gestation [11] had normal developmental outcomes. In Finnish children born with a birthweight less than 1,000 g, the neurological outcome was considered normal in 57% [12]. The risk of hyperactive behaviour is increased in 5-year-old children born extremely prematurely [13]. Preterm children also show more externalising and internalising behaviour, and have a twofold risk of attention-deficit and hyperactivity disorder compared to full-term controls, and mean cognitive scores are directly proportional to birthweight and gestational age [14].

A study on the long-term effects of birth hospital level in VLBWI [15] found no differences in neurosensory disabilities, or the behavioural and educational outcomes at 7–8 years of age. However, visual outcome varied according to birth hospital level [15]. In our data, the time of birth or the birth hospital level were not associated with the quality of life at age 5 or the quality-adjusted life-years [16], the use of health care services, or with subsequent prematurity-related morbidity [17]. Although it is essential to know how the organisation of the care during the perinatal period and early infancy affect the long-term outcome of children born very preterm, there are, to our knowledge, no studies on the effects of the time of birth or birth hospital region on the development or behaviour of this patient group. Therefore, the first aim of this study was to evaluate the development and behaviour of 5-year-old VLBWI in Finland compared with full-term controls. The second aim was to elucidate the effect of a birth outside office hours, and the birth hospital level and the university hospital district as predictors of developmental and behavioural outcome in a national cohort of VLBWI. Our hypotheses were that prematurity itself and a premature birth in a level II hospital or outside office hours are associated with increased developmental and

behavioural problems. We also hypothesised that regional differences in mortality are reflected in later outcome, i.e. that VLBWI born in districts with lower mortality rate also have less developmental and behavioural problems.

Methods

The study population

This study included all surviving VLBWI (gestational age, GA < 32 weeks or birthweight $\leq 1,500$ g) born in Finland in 2001–2002. The healthy full-term (GA 38–42 weeks) infants matched for sex and born in the same delivery hospital next in order after every third VLBWI were chosen for the control group. “Healthy” was defined as an infant with no hospital admission during the first 7 days of life. In Finland, university hospitals have a paediatrician or a neonatologist at the hospital 24 h a day and a neonatologist on call as a backup. The central hospitals have 24-h emergency service, but they are not required to have a paediatrician or a neonatologist at the hospital outside office hours. In 2001–2002, each university hospital had at least 43 VLBWI deliveries per year, whereas each central hospital had less than 27 VLBWI deliveries per year. When categorised as proposed by the American Academy of Pediatrics Committee on Fetus and Newborn [18], all five university hospitals in Finland are at least level IIIB hospitals and the 14 central hospitals where the study VLBWI were delivered are at least level IIB hospitals. These hospitals are referred to in the following text as level III and level II hospitals, respectively.

The exclusion criteria were (1) an incomplete personal identification number in the National Medical Birth Register preventing data linkage ($n = 6$ in VLBWI and $n = 0$ in controls); (2) a major disparity between GA and birthweight or missing data on either one of these variables suggesting entering error in the database ($n = 29$); (3) a birth at a level I hospital or at a hospital with less than three deliveries of live-born VLBWI within the study period ($n = 4$); and (4) a lethal congenital malformation ($n = 19$). Lethal congenital malformations were defined as trisomy 13 or 18, triploidy, severe cardiac defects (acardia, univentricular heart, transposition of great arteries and interrupted aorta), severe cerebral malformations (anencephaly and holoprosencephaly) and other lethal conditions. The size of the study population was 924 VLBWI and 381 controls after the exclusions.

The questionnaires were not sent to families who lived abroad at the time the questionnaires were mailed, whose address was missing from the Central Population Register, or who had denied the register keepers to release their address ($n = 23$ VLBWI and $n = 13$ controls).

Data construction

Questionnaires on the development and behaviour of the children were sent to their home address 0.5–1.5 months prior to the fifth birthday. Reminders were mailed 1.5 and 2.5 months later, if necessary. The questionnaire included three parts, which were filled in by (1) one or both parents, (2) the mother and (3) the father separately. The parents' questionnaire included the Five to Fifteen questionnaire (FTF), which is a validated instrument including 181 questions on development and behaviour applicable to children aged 5–15 [19–22]. The parents were asked to compare their child to children of the same age and to circle one of the three alternatives that best described their child: 0 = does not describe, 1 = describes to some extent, and 2 = describes well. After consulting one of the copyright holders (Dr. M. Korkman), we removed questions 16, 48–51, 63–64 and 93–105, which are not fully applicable to children prior to school age. The removed items included sub-domains on time concepts, reading/writing and mathematics. The individual items of the FTF have been listed in a previous publication [20].

The data from the questionnaires were linked to the Finnish National Medical Birth Register, the Hospital Discharge Register, the Register of Congenital Malformations and the Cause of Death Register for background information.

Statistical analyses

The FTF developmental and behavioural scores of VLBWI were compared to those of the controls. The relationships of the scores of the VLBWI and the birth hospital level, university hospital district and the time of birth during or outside office hours was also assessed. Births during public holidays, on weekends, or weekdays from 4:01 PM to 7:59 AM were considered births “outside office hours”. 60% of the deliveries of VLBWI occurred outside office hours. Comparisons including both VLBWI and controls were adjusted for sex, the mother's and the father's years of education and current employment status (1 employed, 2 unemployed, or 3 at home taking care of a family member), and family structure (1 two biological parents, 2 single parent or joint custody, 3 a biological parent and a step-parent, or 4 foster care or adoption family). These adjustments were chosen because sex and parental education used as a measure of socioeconomic status have been shown to be associated with FTF scores [19, 20]. The same adjustments were used in the comparisons within the VLBWI. In addition, comparisons within the VLBWI were adjusted for intrauterine growth, multiple births (number of children), gestational age, birthweight and non-lethal malformations. We categorised intrauterine growth as

small (SGA), appropriate (AGA), or large (LGA) birthweight for GA, which were defined as birthweight <-2 SD, between -2 SD and 2 SD and >2 SD, respectively, according to sex-specific reference values from the Finnish population.

The statistical analyses of the FTF scores were performed using generalised linear models. The response distribution of the sums of the FTF scores was negative binomial, and the link function was log. In the analysis of FTF scores, the logarithm of the number of answered questions was used as the offset variable. Results of these comparisons are given as rate ratios (RR) with 95% confidence intervals (CI) or as p values. The results were also considered in relation to the normative values previously obtained from a sample of 5.0–5.5-year-old Finnish children [23]. Children whose domain score exceeded the 98th percentile limit of the normative children were regarded as having considerable difficulties in the particular domain area.

The effect of GA on the eight main FTF domains was studied separately in VLBWI. The covariates included in the model were the same variables that were used in the adjustments for VLBWI. However, birthweight was not included in the model because of multicollinearity with GA and the categorised intrauterine growth.

All statistical analyses were performed using SAS for Windows, version 9.1.3 (SAS Institute, Cary, NC, USA). p value <0.05 was considered statistically significant.

Ethics

The parents gave their written informed consent to participating in the study. The study protocol was approved by the Ethics Committee of the National Research and Development Centre for Welfare and Health, and the study has been performed in accordance with the ethical standards laid down in the 1964 Declaration of Helsinki. The register keeping organisations gave their permission to use their register data in this study.

Results

The mortality up to the age of 5 years was 12% in the VLBWI and 0% in the controls. The FTF was returned by 588 (64%) parents of the VLBWI and 176 (46%) parents of the controls. The percentages of parents of VLBWI that returned the FTF were 66% for those born in level III hospitals, 60% for those born in level II hospitals, 65% for those born during office hours and 64% for those born outside office hours. The background characteristics of the study participants are shown in Table 1. According to the drop-out analysis reported elsewhere [16], the mothers of

Table 1 Background data of the VLBWI and the controls whose parents returned the Five to Fifteen questionnaire

	VLBWI (<i>n</i> = 588)	Controls (<i>n</i> = 176)
Variables from the National Medical Birth Register Data		
Gestational age, weeks and days, mean (SD)	29 4/7 (2 3/7)	39 6/7 (1 0/7)
Birthweight (g) [mean (SD)]	1,249 (382)	3,570 (436)
Female sex (%)	43	41
Maternal years of education [mean (SD)]	14.6 (2.8)	15.5 (2.8)
Paternal years of education [mean (SD)]	13.7 (3.1)	14.7 (3.0)
Mother employed (%)	74	78
Mother unemployed (%)	5	0
Mother at home taking care of a family member (%)	22	22
Father employed (%)	95	93
Father unemployed (%)	5	4
Father at home taking care of a family member (%)	1	2
Maternal age at delivery [mean (SD)]	30.7 (5.8)	30.0 (5.6)
Previous pregnancies ending with foetal death [mean (SD)]	0.6 (1.0)	0.4 (0.74)
Previous deliveries [mean (SD)]	0.8 (1.4)	0.9 (1.1)
Mothers smoking during pregnancy (%)	14	9
Number of antenatal visits [mean (SD)]	13.0 (9.7)	17.1 (5.2)
Variables from the 5-year follow-up		
Two biological parents (%)	86	84
Single parent or joint custody (%)	12	14
One biological parent and a step-parent (%)	2	2
Foster care or adoption (%)	1	0
Number of visits at special health care maternity ward [mean (SD)]	3.1 (3.0)	2.9 (3.1)
Multiple births (number of children) [mean (SD)]	1.3 (0.5)	1.0 (0.1)
Number of emergency visits at special health care from birth to 5 years [mean (SD)]	2.4 (3.0)	0.8 (1.4)
Number of other visits at special health care from birth to 5 years [mean (SD)]	20.8 (19.9)	2.6 (6.6)
Hospitalised or institutionalised from birth to 5 years (days) [mean (SD)]	68.4 (39.5)	1.0 (2.7)

the non-responder group had more previous foetal deaths, more multiple births and smoked more often during the pregnancy than the mothers of the responder group. Parents to VLBWI boys responded more often than parents to the girls. However, the birthweight or the GA did not differ between the groups, and there were no significant differences in the number of emergency or non-emergency visits to special health care facilities or the number of hospital days during the first 5 years of life.

Compared with the controls, the VLBWI had significantly higher scores in all FTF domains indicating more developmental and behavioural problems (Table 2). According to Finnish normative values for the FTF, 8.3% of the study VLBWI had considerable difficulties in the domain of motor skills, 7.8% in executive functions, 3.9% in perception, 8.4% in memory, 4.6% in language, 4.3% in social skills and 3.4% in emotional and behavioural problems. On the other hand, the percentages of those VLBWI within the normal range were 66, 68, 56, 59, 68, 67 and 65%, respectively. In our controls, 2.8% had considerable problems in the domain of memory and

2.8% in language but only 0.6% in motor skills and none in the rest of the domains. In the controls, the percentages of children in the normal range were 86% in the domain of motor skills, 83% in executive functions, 70% in perception, 61% in memory, 82% in language, 68% in social skills and 77% in emotional and behavioural problems.

The FTF domain scores were less optimal with decreasing GA (Fig. 1). In VLBWI, the scores of all eight main domains significantly decreased with increasing GA. An increase of 1 week in GA was associated with a 0.9-fold lower score in all main domains, i.e. motor skills ($p < 0.0001$), executive functions ($p = 0.0096$), perception ($p < 0.0001$), memory ($p = 0.0007$), language ($p = 0.0002$), learning ($p = 0.0002$), social skills ($p = 0.0007$) and emotional and behavioural problems ($p = 0.0029$).

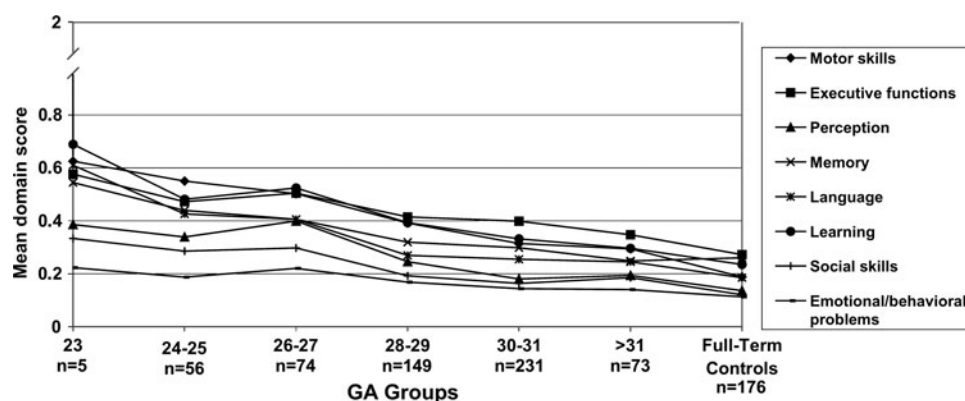
There were no significant differences in the behavioural and developmental domain scores between VLBWI compared according to the birth hospital level (Table 3), the university hospital district (Table 4) and the time of birth (Table 5).

Table 2 Developmental and behavioural scores from the Five to Fifteen questionnaire (FTF) in VLBWI and controls

FTF domain	VLBWI (unadjusted mean)	Controls (unadjusted mean)	Adjusted RR	95% CI
Motor skills	0.38	0.18	2.22	1.83–2.69
Gross motor skills	0.36	0.13	2.89	2.16–3.86
Fine motor skills	0.40	0.22	1.91	1.59–2.30
Executive functions	0.42	0.26	1.53	1.29–1.82
Attention	0.44	0.23	1.81	1.47–2.23
Hyperactive/impulsive	0.47	0.35	1.28	1.07–1.53
Hypoactive	0.26	0.10	2.63	1.88–3.66
Planning/organising	0.40	0.30	1.34	1.07–1.68
Perception	0.24	0.13	1.92	1.55–2.39
Relation in space	0.24	0.11	2.27	1.68–3.06
Body perception	0.22	0.13	1.76	1.34–2.33
Visual perception	0.26	0.15	1.83	1.38–2.43
Memory	0.32	0.26	1.26	1.01–1.58
Language	0.30	0.18	1.64	1.33–2.01
Comprehension	0.30	0.18	1.61	1.25–2.07
Expressive language skills	0.29	0.18	1.65	1.31–2.07
Communication	0.31	0.17	1.76	1.30–2.38
Learning	0.39	0.22	1.67	1.35–2.06
Coping in learning	0.41	0.25	1.60	1.30–1.98
General learning	0.31	0.16	1.91	1.42–2.56
Social skills	0.21	0.11	1.83	1.44–2.34
Emotional/behavioural problems	0.16	0.11	1.49	1.20–1.84
Internalising	0.13	0.08	1.56	1.19–2.05
Externalising	0.23	0.17	1.39	1.09–1.78
Obsessive compulsive	0.10	0.05	1.79	1.22–2.62

The rate ratio (RR) estimates describe how many times higher scores do VLBWI have in comparison to the controls after adjustments for sex, family structure and the mother's and the father's years of education and employment status

Fig. 1 The developmental and behavioural scores according to the parental Five to Fifteen questionnaire. The main domain score means are presented according to GA groups in the VLBWI and separately for the full-term controls. The scale ranges from 0 (no problems) to 2



Discussion

The VLBWI had significantly less optimal developmental and behavioural scores compared with the controls in all FTF domains. In VLBWI, the scores were less optimal, the lower the gestational age was. However, no differences were found in the developmental and behavioural scores within the VLBWI according to the time of birth,

the birth hospital level, or the university hospital district of birth.

We linked the questionnaires to the Finnish National Birth Register data that have been shown to be reliable [24]. The extensive background information enabled us to adjust for several important background variables. This was necessary as patient selection between level II and III hospitals naturally differed. In addition, we were able to

Table 3 Developmental and behavioural scores of VLBWI born in level II and III hospitals according to the Five to Fifteen questionnaire (FTF)

FTF domain	Level II (unadjusted mean)	Level III (unadjusted mean)	Adjusted RR	95% CI
Motor skills	0.34	0.39	1.04	0.83–1.30
Executive functions	0.42	0.42	1.13	0.91–1.39
Perception	0.23	0.25	1.22	0.94–1.57
Memory	0.28	0.33	1.04	0.78–1.37
Language	0.26	0.30	1.04	0.82–1.34
Learning	0.34	0.39	1.03	0.79–1.33
Social skills	0.18	0.21	0.93	0.69–1.26
Emotional/behavioural problems	0.15	0.17	0.92	0.71–1.21

The rate ratio (RR) estimates of birth in level III hospital are adjusted for intrauterine growth, multiple births, sex, gestational age, birthweight, non-lethal malformations, the mother's and the father's years of education and employment status, and family structure

Table 4 Developmental and behavioural scores of VLBWI born in five different hospital districts according to the Five to Fifteen questionnaire (FTF)

FTF domain	District A (unadjusted mean)	District B (unadjusted mean)	District C (unadjusted mean)	District D (unadjusted mean)	District E (unadjusted mean)	Adjusted <i>p</i> value
Motor skills	0.38	0.40	0.35	0.41	0.38	0.84
Executive functions	0.40	0.42	0.42	0.44	0.43	0.87
Perception	0.24	0.25	0.22	0.26	0.25	0.62
Memory	0.31	0.37	0.25	0.32	0.38	0.06
Language	0.27	0.30	0.28	0.31	0.34	0.44
Learning	0.36	0.42	0.34	0.41	0.41	0.54
Social skills	0.20	0.19	0.19	0.22	0.23	0.98
Emotional/ behavioural problems	0.16	0.16	0.16	0.17	0.18	0.97

p values are given with adjustments for intrauterine growth, multiple births, sex, gestational age, birthweight, non-lethal malformations, the mother's and the father's years of education and employment status, and family structure

Table 5 Developmental and behavioural scores of VLBWI from the Five to Fifteen questionnaire (FTF) according to time of birth

FTF domain	Outside office hours (unadjusted mean)	Office hours (unadjusted mean)	Adjusted RR	95% CI
Motor skills	0.38	0.38	0.88	0.74–1.05
Executive functions	0.43	0.40	1.05	0.89–1.24
Perception	0.25	0.23	0.97	0.79–1.18
Memory	0.34	0.29	1.15	0.93–1.44
Language	0.30	0.28	1.02	0.84–1.24
Learning	0.40	0.35	1.10	0.90–1.34
Social skills	0.21	0.19	1.08	0.85–1.37
Emotional/behavioural problems	0.16	0.17	0.88	0.71–1.09

The rate ratio (RR) estimates for birth outside office hours are adjusted for intrauterine growth, multiple births, sex, gestational age, birthweight, non-lethal malformations, the mother's and the father's years of education and employment status, and family structure

perform a detailed drop-out analysis ruling out attrition bias concerning child health. The drop-out analysis is necessary in follow-up studies of VLBWI since the incidence of adverse outcomes have been shown to be underestimated when follow-up is incomplete, and boys, non-natives and those with low maternal education have participated less often [25, 26]. In our study, parents of the

boys responded more often than the parents of the girls. More importantly, the responders did not differ from the non-responders in birthweight, GA, or the frequency of use of special health care services. This indicates that there was no drop-out bias favouring healthier children. Therefore, it is unlikely that developmental or behavioural problems were under- or overestimated in our study. Since the

mothers of full-term infants have been less willing to participate in trials than mothers of preterm infants [27], we had, as expected, a lower response rate for the controls than for the VLBWI. The parents of VLBWI are more likely to regard this type of study as important than the parents of the controls.

The FTF has been shown to be a sensitive instrument suitable for screening of developmental and behavioural problems [19–22]. The sensitivity of the FTF in 5-year-old children from the general population was 93%, although the specificity was only 63% when it was compared to the NEPSY neuropsychological assessment instrument [21]. In VLBWI, the neuropsychological performance assessed by a psychologist with NEPSY II domains on executive functioning, language and motor skills have been shown to significantly associate with the corresponding FTF domains [28]. When using the FTF, the children are evaluated by proxy, not by using clinical tests. Therefore, it is not possible to assess the influence of the parents' subjective opinion on the results, and this may lower the diagnostic accuracy. In this study, however, the FTF detected differences between VLBWI and healthy controls, as well as gestational and age-related differences in VLBWI.

Our findings clearly parallel earlier results about increased difficulties related to the development and behaviour in preterm infants at 5 years of age [10, 13] and in school age [14, 29] when compared with controls. In agreement with our results, parents have also reported VLBWI to have more social problems in adolescence [30] and attention problems in adolescence [30] and young adulthood [31] than controls. Parallel to our results, increased problems in learning, language and perception in VLBWI compared to full-term controls have also been found in 7–14-year-old children born with an extremely low birthweight (<750 g) [32]. These problems may lead to an increased need for support at school. Poorer academic readiness and achievement [33–35] and need for special education [36, 37] have been reported in preterm children.

In addition to the association between high hospital level and decreased mortality of VLBWI [4–6], high patient volumes have been associated with decreased mortality [4, 38] and rate of severe intraventricular haemorrhages (IVH) in VLBWI [39]. As shown in our previous study [5], VLBWI born in level III hospitals had lower 1-year mortality rates than those born in level II hospitals. Despite these findings, no differences were found in parental assessments on behavioural or developmental problems in the surviving VLBWI at 5 years of age between level II and level III hospitals or according to the time of birth in the current study. We could not, however, separately analyse the effect of patient volume and hospital level since all

Finnish hospitals with a large VLBWI patient volume are level III university hospitals, whereas level II hospitals have relatively small VLBWI patient volumes.

Being born outside office hours was not associated with the outcome of VLBWI in Finland at 5 years of age, suggesting that possible differences in the quality of initial care according to the time of birth [5, 7] are no longer reflected on the outcome at 5 years of age. Similarly, we found no differences according to the time of birth in the health-related quality of life at age 5 or quality adjusted life-years of VLBWI [16]. Parallel to our results, an Australian study found no association between the time of birth and severe IVH, PDA, NEC, BPD, or grade 3 or 4 retinopathy of prematurity [40]. However, they included only infants born in level III hospitals, which are likely to have larger allocation of resources to care outside office hours than the Finnish level II hospitals do.

Regional differences have previously been shown in Finland in the morbidity of VLBWI born in 1996–1997 [9]. In our own data, the initial length of hospital stay varied between the five university hospital districts [8]. In this study, it was encouraging to notice that regional differences were not seen in the behaviour and development at 5 years of age.

Conclusion

Optimal organisation of the care of VLBWI should be defined according to analyses of long-term outcomes for these children. Our study showed that the FTF differentiates behavioural and developmental problems between VLBWI and controls at 5 years of age. No differences in behaviour or development were seen in VLBWI between the birth hospital levels, university hospital districts, or time of birth, despite the differences previously shown in mortality. Our results suggest that mortality is a good indicator of the quality of initial care of VLBWI in Finland. Based on parental questionnaire data, we conclude that in hospitals with increased survival, the survival advantage seems not to be gained at the expense of developmental problems.

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Conflict of interest statement All authors declare that they have no conflicts of interests relevant to this article to disclose.

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